

UNIVERSITAS NEGERI YOGYAKARTA

FACULTY OF MATHEMATICS AND NATURAL SCIENCES DEPARTMENT OF SCIENCE EDUCATION

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Bachelor of Education in Science

MODULE HANDBOOK

Module name:	Pancasila					
Module level, if applicable:	Undergraduate					
Code:	MKU6208					
Sub-heading, if applicable:	-					
Classes, if applicable:	-					
Semester:	2 th					
Module coordinator:	Suripno, SH., M.Pd					
Lecturer(s):	Team					
Language:	Bahasa Indonesia					
Classification within the curriculum:	Compulsory Course					
Teaching format / class hours per week during the semester:	100 minutes lectures and 120 minutes structured activities per week.					
	Total workload is 90,67 hours per semester which consists of					
Workload:	100 minutes lectures, 120 minutes structured activities, and					
	120 minutes individual study per week for 16 weeks.					
Credit points:	2 SKS (3 ETCS)					
Prerequisites course(s):	-					
Targeted learning outcomes:	After careful study of this chapter you should be able to do the following: CO1. take a responsible attitude as a good citizen in accordance with his conscience CO2. interpret the scientific-philosophical truth contained in the Pancasila CO3. interpret historical events and national cultural values to mobilize Indonesian unity CO4. comprehensive integral thinking about life and state issues CO5. solving socio-political problems and the development of science and technology from a juridical perspective					

	CO6		social political problems		•			
Content:	science and technology with the Pancasila paradigm This lecture discusses the foundation and objectives of Education Pancasila as the state foundation, Pancasila in the context of the history of the Indonesian nation's struggle, Pancasila as a system of philosophy, Pancasila as political ethics and national ideology, Pancasila in the context of state administration R.I and Pancasila as a life paradigm in society, nation and state							
Study / exam achievements:	Attitude assessment is carried out at each meeting by observation and/or self-assessment techniques using the assumption that basically every student has a good attitude. The student is given a value of very good or not good attitude if they show it significantly compared to other students in general. The result of attitude assessment is not a component of the final grades, but as one of the requirements to pass the course. Students will pass from this course if at least have a good attitude. The final mark will be weight as follow:							
	No	СО	Assessment Object	Assessment Technique	Weight			
	1	CO1, CO2, CO3, CO4, CO5, CO6 CO7	a. Project Tasks and papersb. Discussionc. Mid Semester Examsd. Final exams	Presentation / written test	20% 20% 20% 30%			
Forms of media:	Boar	d, LCD P	Projector, Laptop/Compu		10070			
Literature:	 L. Andriani Purwastuti P, dkk. 2003. Pendidikan Pancasila, Buku Pegangan Kuliah, Yogyakarta: UPTB. Heru Santosa, dkk. 2002. Sari Pendidikan Pancasila, Yogyakarta: Penerbit Tiara Wacana Kaelan, 2003, Pendidikan Pancasila, Yogyakarta: Penerbit Paradigma. Magins Suseno, Etka Politik, Jakarta: Gramedia Syafrudin Bahar, dkkk. (ed.). 1995. Risalah Sidang-sidang BPUPKI – PPKI 28 Mei – 22 Agustus 1945, Jakarta: Sekretariat Negara R.I. Undang-Undang Dasar R. I Tahun 1945 (Setelah Amandemen I-IV) Undang-Undang R.I Nomor 12 Tahun 2003 tentang Partai Politik 							

PLO and CO mapping

	PLO											
	Attitude			Knowledge				Spesific SKill				
	PLO1	PLO2	PLO3	PLO1	PLO2	PLO3	PLO4	PLO1	PLO2	PLO3	PLO4	PLO5
CO1						✓	✓					
CO2				✓	✓							
CO3		✓	✓	✓	✓	✓						
CO4				✓	✓							
CO5						✓	✓					
CO6		✓	✓	✓	✓	✓						
CO7				✓	✓							
CO8		✓	✓	✓	✓	✓						