

UNIVERSITAS NEGERI YOGYAKARTA

FACULTY OF MATHEMATICS AND NATURAL SCIENCES DEPARTMENT OF SCIENCE EDUCATION

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Bachelor of Education in Science

MODULE HANDBOOK

Module name:	Lab work of Applied Science						
Module level, if applicable:	Undergraduate						
Code:	IPA6136						
Sub-heading, if applicable:	-						
Classes, if applicable:	-						
Semester:	1						
Module coordinator:	Ekosari Roektiningroem, MP						
	Ekosari Roektiningroem, MP.,						
Lecturer:	Eko Widodo, MPd., &						
	Putri Anjarsari, MPd.						
Language:	Bahasa Indonesia						
Classification within the	Compulsory course						
curriculum:							
Teaching format / class	100 minutes lectures and 120 minutes atructured activities nor						
hours per week during the	100 minutes lectures and 120 minutes structured activities per						
semester:	week.						
	Total workload is 90.67 hours per semester which consists of						
Workload:	100 minutes lectures, 120 minutes structured activities, and						
	120 minutes individual study per week for 16 weeks.						
Credit points:	1 sks (1.5 ECTS)						
Prerequisites course(s):	-						
Targeted learning outcomes:	After taking this course the students have ability to: CO1. Show independence and responsible in carrying out individual tasks and group assignments CO2. show independent, systematic and measurable performance CO3. make decisions about solving problems related to uncovering phenomena and discoveries about the						

	concept of global project (liquid smoke, briquette, power plant waterwheels, bioethanol, biodiedel), basic project (voltaic element, battery, cork cutting tools, electric motor), and also applied science in primary and secondary level (seawater purification, saltwater circuit, water rocket, air freshener, vacuum cleaner, out door ice cream) in an activity with observation & experiment methods, the results of which are analyzed and interpreted, both in writing and in writing. CO4. responsible for achieving the results of group work							
Content:	This course examines the concept application of science which are suitable with science concepts in primary and secondary level. It also examines daily issues in local, national, global level in the field of food and healty, industry, energy, and the environment, so that students have an expertise in applied science and have more complete understanding through observation & experiment activities. Students also able to communicate the results, project reports and scientific display that is displayed.							
	The final mark will be weight as follow:							
Study / exam achievements:	No 1	CO2, CO3 and CO4	a. performance b. pretest c. report d. post test	Assessment Technique Presentation / written test Total	30% 15% 15% 25%	_		
Forms of media:	Board	d, LCD P	Projector, Laptop/Comp		20070			
Literature:	 A. Compulsory Ekosari Roektiningroem & Joko Sudomo. 2012. Manual of Applied Science Practical. Prodi IPA. FMIPA. Univ.Negeri Yogyakarta. Charles Wilbur Banks.1942. Applied science. J. Wiley & Sons, inc. 212 p. Janice Van Cleave. 1997. Guide to the Best Science Fair Projects. John Wiley & Sons, Inc. B. Addition Ken Gadd. 2003. GCSE Applied Science Double Award. Cheltenham: Nelson Thornes Ltd. L. M. Parsons – 2007. Everyday Science - Read Books, Oxford. 284 h. Shar Levine, Leslie Johnstone - 1995 - Everyday Science: Fun and Easy Projects for Making Practical Things.101 h The Silver Burdett. Science. Understanding your 							

5.	environment. Teacher's Ed. Level 3. General learning Co. NYersey: Morristown. 222p. http://www.education.com/science-fair/applied-science/
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PLO and CO mapping

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10	PLO11	PLO12
CO1		✓										
CO2								✓				
CO3										✓		
CO4												✓