



UNIVERSITAS NEGERI YOGYAKARTA

FACULTY OF MATHEMATICS AND NATURAL SCIENCES
DEPARTMENT OF SCIENCE EDUCATION

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Bachelor of Education in Science

MODULE HANDBOOK

Module name:	English
Module level, if applicable:	Undergraduate
Code:	MKU6211
Sub-heading, if applicable:	-
Classes, if applicable:	-
Semester:	2 th
Module coordinator:	Dr. Ali Mustadi, M.Pd
Lecturer(s):	Team
Language:	English
Classification within the curriculum:	Compulsory Course
Teaching format / class hours per week during the semester:	100 minutes lectures and 120 minutes structured activities per week.
Workload:	Total workload is 90,67 hours per semester which consists of 100 minutes lectures, 120 minutes structured activities, and 120 minutes individual study per week for 16 weeks.
Credit points:	2 SKS (3 ETCS)
Prerequisites course(s):	-
Targeted learning outcomes:	After careful study of this chapter you should be able to do the following: CO1. Identify word types and use them in sentences correctly. CO2. Identify simple sentences and compound sentences and can compose sentences correctly. CO3. Identify and arrange command sentences CO4. Identify and compile passive sentences CO5. Mention numbers and describe mathematical operations as well quantity / quantity. CO6. Mention and describe geometric forms Describe the position and structure of objects CO7. Read and compile instruction manuals, work procedures

	and reports CO8. Prepare application application documents																				
Content:	This course studies English in the context of science education, including language structure and vocabulary enrichment in scope: the introduction of numbers and the mention of quantities; introduction of geometric forms; mention of the position and structure of objects; read and write instruction manuals, work procedures and reports; and make a job application application document.																				
Study / exam achievements:	<p>Attitude assessment is carried out at each meeting by observation and/or self-assessment techniques using the assumption that basically every student has a good attitude. The student is given a value of very good or not good attitude if they show it significantly compared to other students in general. The result of attitude assessment is not a component of the final grades, but as one of the requirements to pass the course. Students will pass from this course if at least have a good attitude.</p> <p>The final mark will be weight as follow:</p> <table border="1"> <thead> <tr> <th>No</th> <th>CO</th> <th>Assessment Object</th> <th>Assessment Technique</th> <th>Weight</th> </tr> </thead> <tbody> <tr> <td rowspan="4">1</td> <td rowspan="4">C01, C02, C03, C04, C05, C06 C07 C08 C09</td> <td>a. Project Tasks and papers</td> <td rowspan="4">Presentation / written test</td> <td>20%</td> </tr> <tr> <td>b. Discussion</td> <td>20%</td> </tr> <tr> <td>c. Mid Semester Exams</td> <td>20%</td> </tr> <tr> <td>d. Final exams</td> <td>30%</td> </tr> <tr> <td colspan="3">Total</td> <td>100%</td> </tr> </tbody> </table>	No	CO	Assessment Object	Assessment Technique	Weight	1	C01, C02, C03, C04, C05, C06 C07 C08 C09	a. Project Tasks and papers	Presentation / written test	20%	b. Discussion	20%	c. Mid Semester Exams	20%	d. Final exams	30%	Total			100%
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1	C01, C02, C03, C04, C05, C06 C07 C08 C09	a. Project Tasks and papers	Presentation / written test	20%																	
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		c. Mid Semester Exams		20%																	
		d. Final exams		30%																	
Total			100%																		
Forms of media:	Board, LCD Projector, Laptop/Computer																				
Literature:	<ol style="list-style-type: none"> 1. Yan Haryanto, Endang Sulasbawiatini dan Johanna B.S. Pantow. 2007. Materi Pokok Pendidikan Bahasa Inggris S-1 PGSD. Jakarta: Universitas Terbuka – Depdiknas. 2. Rohana Abdullah. 2007. Bahan Ajar Cetak: Bahasa Inggris (S-1 PJJ PGSD). Jakarta: Depdiknas–Ditjen Ketenagaan. 3. A.J. Thomson dan A.V. Martinet, 1981. A Practical English Grammar. Oxford: Oxford University Press. 4. F. Nuryanto. Intisari Pola Kalimat Bahasa Inggris. Jakarta: Azmedia Somachandra. 5. Raymond Murphy. 1998. English Grammar in Use. Cambridge University Press. 6. Robert Krohn. 1977. English Sentence structure. Ann Arbor: The University of Michigan Press. 																				

	<p>7. Wishnubroto Widarso dan Lulut Mariani. 1994. Complete English Grammar. Yogyakarta: Penerbit Kanisius.</p> <p>8. A Team of Writers. 2001. English For University Teaching. Badan Penerbit UNDIP Semarang.</p> <p>9. Soemarto, Suhardjito. 1994. English structure in context 1 & 2, Jakarta: Direktorat Jenderal Pendidikan Tinggi</p> <p>10. Betty Schruampfer A, 2nd edition. Understanding and using English grammar. Binarupa Akasara</p>
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PLO and CO mapping

	PLO											
	Attitude			Knowledge				Spesific SKill				
	PLO1	PLO2	PLO3	PLO1	PLO2	PLO3	PLO4	PLO1	PLO2	PLO3	PLO4	PLO5
CO1				✓		✓						
CO2					✓	✓						
CO3				✓	✓							
CO4					✓		✓					
CO5				✓			✓					
CO6					✓	✓						
CO7				✓	✓							
CO8					✓		✓					
CO9				✓			✓					